

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Working with the theme of 'Natural Forms': recording observations in different media, drawing using different materials.	Be creative: make studies using any materials of natural forms.
Autumn Term 2	Natural Forms: Research and respond. Use Peter Randall Page and a variety of ceramics artists to inspire designs for ceramics.	Be creative: collect images of natural forms and 3D artwork inspired by them.
Spring Term 1	Natural forms colour and painting: focus flowers and plants.	Be proactive: research more artists that you could use to inspire your own, more personal, design ideas.
Spring Term 2	Flowers / Natural forms with a focus on colour. Pencil, paste and paint work. Focus artist is O'Keeffe.	Be creative: Use air drying, clay/ blue tack/tin foil - anything you can find, to create a 3D form.
Summer Term 1	Either - Group Project: Use of and exploration of line & stylisation of natural forms and portraits using pens & ink on a large scale inspired by Lucy McLaughlan. Or - GCSE style project: Everyday objects / Food: record ideas through a variety of media.	Be curious: research and look at semi abstract art - with a focus on colour.
Summer Term 2	Theme of 'Conflict': develop your own expression of personal ideas through an art style. Pen and ink work. Large scale pieces in inspired by the style of Lucy McLaughlan.	Be creative: make an image out of pattern and text that says something about an issue that is important to you.

	Assessment	Home Learning
How should I plan my time?	<p>Students think hard and answer lots of questions every lesson.</p> <p>Students practice and get feedback on their work.</p> <p>Exam: Students will not sit an exam.</p>	No compulsory home learning.